

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

Course: Organization and Management of Special School-II (3612)
Level: M.A/M.Ed Special Education

Before attempting the assignment please read the following instructions.

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the questions.
3. Please write in your own words after reading the study guide and the related allied material. Also avoid irrelevant discussion/information.
4. Avoid reproducing from books, study guide or allied material.
5. Your own analysis and synthesis will be appreciated.
6. Please keep your assignments with you, after evaluation by the tutors. The department can ask anytime to send the evaluated assignment (s) for re-checking.
7. Write your assignment in legible handwriting. Typed assignments are not acceptable.
8. Give source in case of quoting any material
9. Use A-4 size paper for writing assignment.
10. Submit the assignments on or before the specified dates.
11. Late assignments will not be accepted in any case.

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WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Organization and Management of Special School-II (3612)

Semester: Spring, 2014

Total Marks: 100

Level: M.A/M.Ed Special Education

Pass Marks: 40

ASSIGNMENT NO.1

(Unit: 1-4)

- Q.1 Propose a model of administrative structure for the inclusive education in Pakistan. Also discuss the pre-requisites for the implementation of the proposed model. (12+8)
- Q.2 Critically discuss the existing set up of special schools administration. How this system can be improved? Support your answer with examples. (12+5+3)
- Q.3 In Pakistan the parents of special need children are not actively involved in the education and training of their children. Propose a plan of action for parent's involvement with justification. (16+4)
- Q.4 As you are now in fourth semester student and also you visited special schools in semester 2. Critically analyse the present situation of special education school of your city and suggest strategies for improvement. (15+5)
- Q.5 Classroom placing of special child is crucial. Discuss the steps a regular school teacher must consider while placing a child with special needs in his/her class. (20)

ASSIGNMENT NO.2

(Unit: 5-9)

Total Marks: 100

Pass Marks: 40

- Q.1 Discuss the supervision in constructive aspect. Also discuss the types and principles of supervision. (6+14)
- Q.2 Recognition of individual differences by the classroom teacher helps in organization and enrichment of learning. Give suggestions to make classroom environment acceptable and conducive to children with special needs. (20)
- Q.3 Critically discuss "The Reading Recovery Programme" developed by the Marie Clay for children who don't perform well in reading. (20)
- Q.4 Define socially and emotionally disturbed children. What are the skills required/needed for the teachers for the handling of these children in the classrooms. (6+14)
- Q.5 Why In-service training for a regular school teacher is necessary to accommodate special children? Describe contents of such training programme. (10+10)